

## Parents as Teachers Research Bibliography

### Peer Reviewed Publications: Outcomes Research

Albritton, S., Klotz, J., and Roberson, T. (2004) The Effects of Participating in a Parents as Teachers Program on Parental Involvement in the Learning Process at School and in the Home. *E-Journal of Teaching and Learning in Diverse Settings*, 1(2), 108-208.

Drotar, D., Robinson, J., Jeavons, I, Kirchner, H.L. (2009) A randomized, controlled evaluation of early intervention: the Born to Learn curriculum. *Child: Care, Health & Development*. 35(5), 643-649. \*

Owen, M.T. & Mulvihill, B.A. (1994). Benefits of a parent education and support program in the first three years. *Family Relations*, 43, 206-212.

Pfannenstiel, J., & Seltzer, D. (1989). New Parents as Teachers: Evaluation of an Early Parent Education Program. *Early Childhood Research Quarterly*, 4, 1-18.

Pfannenstiel, J. C., Seitz, V., & Zigler, E. (2002). Promoting school readiness: The role of the Parents as Teachers Program. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 6, 71-86.

Wagner, M., Spiker, D, & Linn, M.I. (2002). The effectiveness of the Parents as Teachers program with low-income parents and children. *Topics in Early Childhood Special Education*, 22:2, 67-81.\*

Zigler, E., Pfannenstiel, J., & Seitz, V. (2008). The Parents as Teachers program and school success: A replication and extension. *Journal of Primary Prevention*, 29, 103-120.

### Peer Reviewed Publications: Qualitative Research

Hebbeler, K.M. & Gerlach-Downie, S.G. (2002). Inside the black box of home visiting: A qualitative analysis of why intended outcomes were not achieved. *Early Childhood Research Quarterly*, 17, 28-51.

Williams, J., M. Comrie and F. Silgo (2002), 'Walking the path with new parents', in T. Eardley and B. Bradbury, eds, *Competing Visions: Refereed Proceedings of*

*the National Social Policy Conference 2001*, SPRC Report 1/02, Social Policy Research Centre, University of New South Wales, Sydney, 422-442.

Woolfolk, T.N., Unger, D.G.(2009). Relationships between low-income African American mothers and their home visitors: A Parents as Teachers program. *Family Relations*, 58, 188-200.

### **Peer Reviewed Publications: Related Research**

Constantino, J.N., Hashemi, N., Solis, E., Alon, T., Haley, T.A., McClure, S., Nordlicht, N., Constantino, M.A., Elmen, J., Carlson, V.K. (2001). Supplementation of urban home visitation with a series of group meetings for parents and infants: Results of a “real-world” randomized, controlled trial. *Child Abuse and Neglect*, 25, 1571-1581.\*

Haire-Joshu, D., Brownson, R.C., Nanney, M.S., Houston, C., Steger-May, K., Schechtman, K., Auslander, W. (2003). Improving dietary behavior in African Americans: the Parents as Teachers High 5, Low Fat Program. *Preventive medicine*. 36, 684-691.\*

Haire-Joshu, D., Elliott, M.B., Caito, N.M., Hessler, K., Nanney, M.S., Hale, N., Boehmer, T.K., Kreuter, M., Brownson, R.C. (2008). High 5 for Kids: The impact of a home visiting program on fruit and vegetable intake of parents and their preschool children. *Preventive medicine*. 47, 77-82

Linneman, C., Hessler, K., Nanney, S., Steger-May, K., Huynh, A., & Haire-Joshu, D. (2004). Parents are accurate reporters of their preschoolers’ fruit and vegetable consumption under limited conditions. *Journal of Nutrition Education Behavior*, 36, 305-308.

Nanney, M.S., et al. (2007). Awareness and adoption of a nationally disseminated dietary curriculum. *American Journal of Health Behavior*, 31, 64-73.

Wakabayashi, T. & Guskin, K. (in press) The Effect of an “Unsure” Option on Early Childhood Professionals’ Pre- and Post-Training Knowledge Assessments. *American Journal of Evaluation*.

## Non-Peer Reviewed Publications: Outcomes Research

Wagner, M. M., & Clayton, S. L. (1999). The Parents as Teachers Program: Results from two demonstrations. *The Future of Children: Home Visiting: Recent Program Evaluations*, 9(1), 91-115.\*

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## Selected Unpublished Reports

Coates, D. (1996). Memo on one-year update on Stanford scores of students—early childhood evaluation study group. Missouri: Parkway School District, December 26, 1996.

Coleman, M., Rowland, B., & Hutchins, B. (1997). *Parents as Teachers: Policy implications for early school intervention*. Paper presented at the annual meeting of the National Council on Family Relations, Crystal City, VA.

Drazen, S., & Haust, M. (1995). *Lasting academic gains from an early home visiting program*. Paper presented at the annual meeting of the National Council on Family Relations, Crystal City, VA.

Drazen, S., & Haust, M. (1996, August). *The effects of the Parents and Children Together (PACT) Program on school achievement*. Binghamton, NY: Community Resource Center.

Drotar, D. D., Hurwitz, H. M., & Kirchner, H. L. (2006). *The Cleveland Eastern Suburban Born to Learn Program: Final report*. Case Western Reserve University: School of Medicine. Summary of the findings obtained on 7/25/07 from <http://www.rwjf.org/reports/grr/037506.htm>.\*

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Paulsell, D., Mekos, D., Del Grosso, P., Rowand, C., Banghart, P. (2006). *Strategies for Supporting Quality in Kith and Kin Child Care: Findings from the Early Head Start Enhanced Home Visiting Pilot Evaluation*. Final report submitted to the U.S. Department of Health and Human Services. Princeton, NJ: Mathematica Policy Research, Inc.

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Pfannenstiel, J. C. (1989). *New Parents as Teachers Project: A Follow-Up Investigation*. Overland Park, KS: Research & Training Associates.

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Wagner, M., Iida, E. & Spiker, D. (2001). *The Multisite Evaluation of the Parents as Teachers Home Visiting Program: Three-Year Findings from One Community*. Menlo Park, CA: SRI International. Obtained on 8/31/04 from [www.sri.com/policy/cehs/early/pat.html](http://www.sri.com/policy/cehs/early/pat.html).\*

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