



Parents as Teachers™

Speakers Bureau



Kerry Caverly

Replication, Training, and
Technical Assistance Director

Over the course of her 25-year career in early childhood development, education and family support, Kerry Caverly has taken on numerous roles including teacher, parent educator, trainer and child care coordinator. She currently serves as director of Replication, Training, and Technical Support for Parents as Teachers.

In this capacity, Caverly provides leadership and oversight in the national replication of the Parents as Teachers model. She also oversees the development and management of Parents as Teachers Foundational Training and Model Implementation Training, as well as specialty trainings including those focusing on children with special needs, teen parents, family relationships and screenings. She is responsible for the quality replication and model fidelity of more than 3,000 Parents as Teachers affiliates around the world and oversees a cadre of nearly 75 trainers across the country. She is passionate about quality programming for families and children.

In addition, Caverly represents Parents as Teachers at numerous local, regional and national conferences. She was instrumental in infusing the Strengthening Families approach into Parents as Teachers products and curriculum and serves as chairperson for the distance education workgroup at the national office.

Caverly was the principal writer for the Parents as Teachers *Supporting Care Providers Through Personal Visits* curriculum and training as well as the *Supporting Infant Toddler Care Providers* curriculum. She is co-author on the article, *Building Good Beginnings in Infant/Toddler Child Care: Scenes from a Work in Progress*, which was published by Zero to Three. Caverly has also written statewide child development training programs for two Midwest states.

Prior to her work at the national office, Caverly worked for nine years in the field as a certified Parents as Teachers parent educator and child development specialist with the Florissant Valley Child Development Center and Ritenour School District in Missouri. During that time she also developed, researched and taught continuing education classes for parents and child care providers at St. Louis Community College.

Caverly holds a bachelor's degree in child and family development from Truman State University (formerly Northeast Missouri State University) and continues her graduate education in adult education at University of Missouri–St. Louis.

Our Vision: All children will learn, grow and develop to realize their full potential.

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