



Parents as Teachers™

# Speakers Bureau



## **Karen Guskin, Ph.D.**

Research and Evaluation  
Director

In her role as Director of Research and Evaluation, Karen Guskin provides direction and drive for the design, development, implementation and communication of research and evaluation activities for Parents as Teachers. More specifically, she oversees the analysis and dissemination of information about the impact and reach of Parents as Teachers, as well as providing leadership in the areas of quality assurance, quality improvement, and outcomes measurement.

Prior to coming to Parents as Teachers in 2000, Guskin was a faculty member in the department of psychiatry at St. Louis University and served as an independent program evaluator. She has also served as director of research in the Department of Child and Adolescent Psychiatry at Cardinal Glennon Children's Hospital. Her research has focused on home visiting, early intervention, parent-child interaction and children's coping styles.

Guskin has authored research articles on parenting and early childhood development and has presented at local and national conferences. She is currently a member of the editorial review board for *The School Community Journal* published by the Academic Development Institute. Her professional memberships include the American Psychological Association and the Society for Research in Child Development.

Guskin holds an undergraduate degree from Cornell University and a doctorate in developmental psychology from Stanford University.

**Our Vision: All children will learn, grow and develop to realize their full potential.**

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